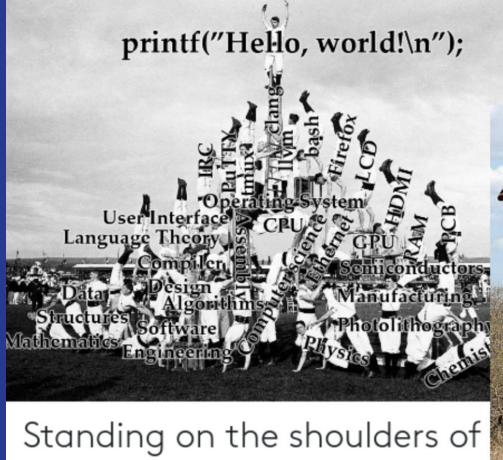
# Collaborations Result in Diverse Thinking, Novelty and Different Perspectives





Raula Gaikovina Kula
Professor
Graduate School of Information
Science and Technology,
The University of Osaka
raula-k@ist.osaka-u.ac.jp





Standing on the shoulders of giants





#### Tip

All work is a product of collaborators, supervisors, students, and others all working in the Field!

### **Profile at a Glance**





2013



2017



2018

2023

2024

Appointed Assistant Prof.

Appointed Assistant Prof.

Assistant Prof.

Associate Prof.

Professor

Community Service - Associate Editor Steering, ACM SIGSOFT CARES, CACM



COMMUNICATIONS
\*\*\*ACM













### Raula Gaikovina Kula

Professor, The University of Osaka, Japan









**Software Ecosystems and Libraries** 

**Developer Skills** 





Al, Society and Software





















































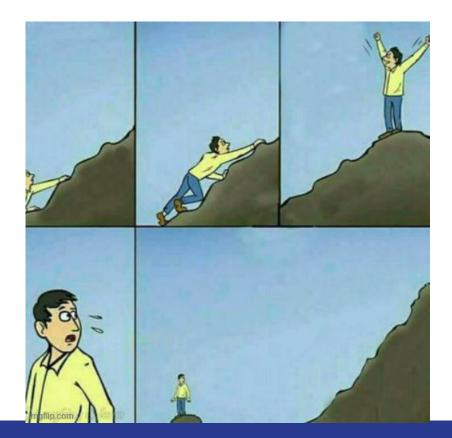








### A Talk about Life After a PhD ....

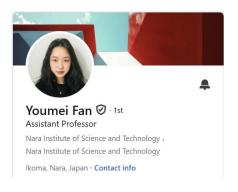


### People in PhD

### Undergraduate PhD student Postdoc PI / Professor Technician seen by Undergraduate seen by PhD student seen by Postdoc seen by PI / Professor seen by Technician

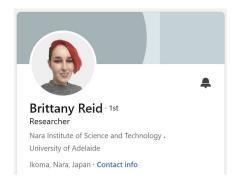
### **Academic Perspective**

### Listing of 2 Biggest Worries of New Faculty









4:58 AM **raula-k** to prepare for my new faculty talk, what are your three biggest worries?in no order and I am asking the others too

### **Answers!**

- worry if we can guide students in the right way
- Worry if can balance work and life or do we have life \( \begin{aligned} \begin{a
- transaction from student to assistant Professor not sure mindset already transit too

Regarding the question just before the main call:

- 1. Language expectations (due to a non-English country/uni)
- 2. learning the grant process and timings (especially timings and filtering all the various uni announcements to what matters)
- 3. mentoring students/not repeating mistakes of my own mentors (can I even recognise those mistakes?)

i can give you #1: funding

- Teaching classes in a different language
- Finding enough topics for all students
- Getting all the students to publish to international venues



### Learning the ropes in Academia...

Switching Roles, writing grants requires having new, different perspective that takes time.

- 1. Experience (Put yourself in the action)
- 2. Mentorship (Interactive or Advice from Network)
- 3. Forming Role Models (Learning from afar)

### How Diversity, Equity, Inclusion plays a role.

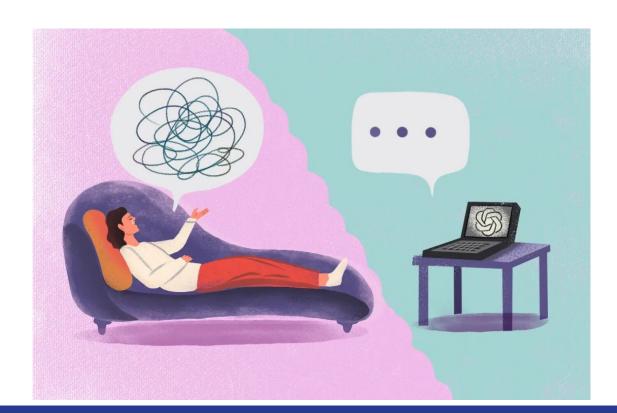
#### Look for Diverse Collaborations:

- Where to gain your experience
- Who you choose as mentors
- What feedback to take as advice

Comparison is terrible!



### GenAI "cannot" substitute for expanding viewpoints, or can it? I think collaborations do better....



### Helpful Activities to activate Collaborations

- Network at Conferences
- Volunteer for Reviews, Community Work to get behind the scenes
- 3. Organize a conference, workshop, summer school
- 4. Explore new, different, less popular topics that interests you
- 5. Don't stop Learning!



Learning to say no, but yes if yeah really want to...

-may result in Diverse Thinking, Novelty and Different Perspectives



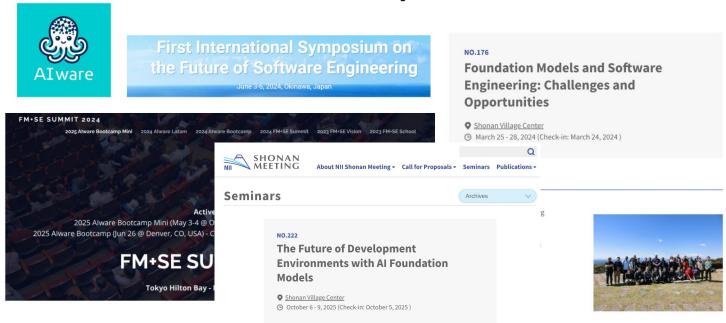
### Diverse Thinking, Novelty and Different Perspectives

#### Results in:

- 1. Better Papers
- 2. Stronger relationships and sense of community
- 3. Career growth and reaching of personal goals?!?

### Example of the need for a new perspective!

### **Disruptive Innovation** of Al



### Example of the need for a new perspective!

### **Disruptive Innovation** of Al

## 1st African Winter School on Software Engineering & Al

**ASEAI 2025** 



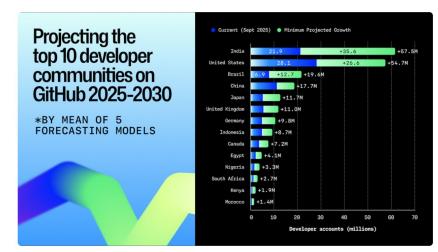
Novation City, Sousse, Tunisia (Hybrid)

### Tracking the top developer populations on GitHub (2020-2025)



		FIVE-YEAR TREND	2020 TO 2025 DEV COUNT	FIVE-YEAR CAGR*
1	United States	Steady #1	=10.2M to 28M	20.96%
2	India	+1 Spot	=4.5M to 21.9M	34.36%
3	China	-1 Spot	=6.1M to 10.7M	10.83%
4	Brazil	+1 Spot	=1.5M to 6.89M	33.27%
5	United Kingdom	-1 Spot	=1.7M to 4.8M	21.74%
6	Japan	+2 Spots	=1.2M to 4.5M	27.96%
7	Germany	-1 Spot	=1.4M to 4.4M	24.43%
8	Indonesia	+3 Spots	=0.9M to 4.37M	33.23%
9	Russia	-2 Spots	=1.4M to 4.16M	23.14%
10	Canada	-1 Spot	=1.2M to 3.46M	22.18%

Region	Stand-out markets	2024 to 2025 net new devs	What's fueling the boom
APAC	India, Japan, Indonesia,	+13M	Government skilling, Al-assisted local-language tooling. Japan, in particular, has embraced digital transformation in recent years, leading to a boom in developers.
LATAM	Brazil, Mexico, Colombia	+3.2M	Remote hiring by US/EU firms, fintech startup density
Europe	Germany, United Kingdom, France	+6.3M	Cloud infrastructure spend, Al investment, startup-visa pipelines
Africa & the Middle East	Nigeria, Turkey, Egypt	+3.4M	Increased mobile adoption, community bootcamps, LLMs that work locally



The results of our analysis suggest India will continue to expand its lead, reaching **57.5** million developers by 2030, and accounting for more than one in three of all projected sign ups worldwide. The United States will be the second-largest community with more than 40 million developers expected, while Brazil (19.6M), Japan (11.7M), and the United Kingdom (11M) round out the top five.

Notably, emerging regions across Africa and the Middle East show momentum with Egypt, Nigeria, Kenya, and Morocco all projected to add millions of developers in the coming years. This points to a developer population that is not only growing but diversifying geographically at unprecedented speed.

https://github.blog/news-insights/octoverse/octoverse-a-new-developer-joins-githubevery-second-as-ai-leads-typescript-to-1/

# Collaborations Result in Diverse Thinking, Novelty and Different Perspectives





Raula Gaikovina Kula
Professor
Graduate School of Information
Science and Technology,
The University of Osaka
raula-k@ist.osaka-u.ac.jp

